3

Testing Materials and Record Sheets

TERM PAPER MASTERY TEST 1

1. In an introduction, controversial issues may be discussed when relevant; however, an author must

   a. present both sides of the issue.
   b. develop sound ad hominem arguments.
   c. cite authorities out of context.
   d. disguise his or her bias.
   e. do none of the above.

2. If a paper you have written is too long, shorten it by stating points clearly, confining discussion to the specific problem under investigation, writing in the active voice, and

   a. deleting or combining data displays.
   b. using more figures.
   c. developing new theories.
   d. repeating the major points.
   e. Do none of the above.

3. Edit the following by selecting the correct format:

Scenario and settings. The same action scenario was described in the context of eight different settings, designed to represent the eight physical-social conditions of the experiment.

a. leave as is
b. **Scenario and settings:** The same action scenario was described in the context of eight different settings, designed to represent the eight physical-social conditions of the experiment.
c. **Scenario and settings.** The same action scenario was described in the context of eight different settings, designed to represent the eight physical-social conditions of the experiment.
d. **Scenario and Settings.** The same action scenario was described in the context of eight different settings, designed to represent the eight physical-social conditions of the experiment.

4. Within a paragraph or sentence, identify elements in a series by

   a. Arabic numerals in parentheses.
   b. Arabic numerals underlined.
   c. lowercase letters in parentheses.
   d. lowercase letters followed by a colon.

5. Report your conclusions in

   a. the past tense.
   b. the past perfect tense.
   c. the present tense.
   d. any of the above.

6. Which of the following phrases is an example of economical writing?

   a. absolutely essential
   b. four groups saw
   c. one and the same
   d. the reason is because

7. Identify problems with clarity in the following sentences:

We read instructions to the students. This was done to reduce experimenter bias.

a. Both sentences are expressed clearly.
b. The first sentence is clear, but the second starts with *this*, a vague reference pronoun, and is in the passive voice.
c. The first sentence uses a first-person pronoun.
d. Instructions should be read to subjects, not students.
e. Both sentences are unclear.

8. Edit the following for the use of nonsexist language:

   The researcher must avoid letting biases and expectations influence his interpretation of the results.

   a. leave as is
   b. The researcher must avoid letting biases and expectations influence the interpretation of the results.
   c. Researchers must avoid letting biases and expectations influence their interpretation of the results.
   d. Both b and c are correct.

9. Edit the following for language that shows consideration of the reader:

   In the past few years, 26 states have changed their constitutions to restrict marriage to one man and one woman. There has been little research on the psychological effects of this political process on homosexual individuals.

   a. leave as is
   b. In the past few years, 26 states have changed their constitutions to restrict marriage to one man and one woman. There has been little research on the psychological effects of this political process on gay individuals.
   c. In the past few years, 26 states have changed their constitutions to restrict marriage to one man and one woman. There has been little research on the psychological effects of this political process on gay men, lesbian women, and bisexual and transgender individuals.
   d. In the past few years, 26 states have changed their constitutions to restrict marriage to one man and one woman. There has been little research on the psychological effects of this political process on deviant individuals.

10. Edit the following for verb tense:

    After completing the preliminary battery of rating scales, each worker watched one of the six videotapes of a problem-solving session.

    a. leave as is
    b. After completing the preliminary battery of rating scales, each worker would watch one of the six videotapes of a problem-solving session.
    c. After completing the preliminary battery of rating scales, each worker had watched one of the six videotapes of a problem-solving session.
    d. After completing the preliminary battery of rating scales, each worker was watching one of the six videotapes of a problem-solving session.

11. Edit the following for the use of pronouns:

The students that were assigned to the delay condition were asked to return at the same time in 3 days.

a. leave as is
b. The students who were assigned to the delay condition were asked to return at the same time in 3 days.
c. The students whom were assigned to the delay condition were asked to return at the same time in 3 days.
d. The students which were assigned to the delay condition were asked to return at the same time in 3 days.

12. Edit the following for the choice and placement of modifiers:

Hopefully, the different types of music will induce different levels of arousal in the listeners.

a. leave as is
b. The different types of music will, hopefully, induce different levels of arousal in the listeners.
c. Hopefully the different types of music will induce different levels of arousal in the listeners.
d. We hope that the different types of music will induce different levels of arousal in the listeners.

13. Edit the following for the use of relative pronouns:

The pictorial feedback, which was interpreted more rapidly than the verbal feedback, was remembered better.

a. leave as is
b. The pictorial feedback which was interpreted more rapidly than the verbal feedback was remembered better.
c. The pictorial feedback, which was interpreted more rapidly than the verbal feedback was remembered better.
d. The pictorial feedback that was interpreted more rapidly than the verbal feedback was remembered better.

14. End a complete declarative sentence with a

a. prepositional clause followed by a question mark.
b. semicolon.
c. period.
d. comma.

15. Edit the following for punctuation:

The participants were introduced to each of the trainers, but they were not allowed to choose their own trainer.

a. leave as is
b. The participants were introduced to each of the trainers but they were not allowed to choose their own trainer.
c. The participants were introduced to each of the trainers; but they were not allowed to choose their own trainer.
d. The participants were introduced to each of the trainers. But they were not allowed to choose their own trainer.

16. What punctuation should follow *volunteers* in the example below?

The participants in the first study were unpaid volunteers those in the second study were paid for their participation.

a. comma
b. colon
c. dash
d. semicolon

17. Edit the following for punctuation:

They have agreed on the outcome . . . informed participants perform better than do uninformed participants.

a. leave as is
b. They have agreed on the outcome: Informed participants perform better than do uninformed participants.
c. They have agreed on the outcome: informed participants perform better than do uninformed participants.
d. They have agreed on the outcome; Informed participants perform better than do uninformed participants.

18. Edit the following for punctuation:

The book—that the client selected to read aloud—was given to the client as a reward for completing the task.

a. leave as is
b. The book that the client selected to read aloud was given to the client as a reward for completing the task.
c. The book, that the client selected to read aloud, was given to the client as a reward for completing the task.
d. The book (that the client selected to read aloud) was given to the client as a reward for completing the task.

19. Put no space after

    a. the colon in ratios.
    b. periods in the initials of personal names.
    c. periods that separate parts of a reference.
    d. all of the above.
    e. none of the above.

20. Edit the following for highlighted key terms:

    Among the most common types of synesthesia are *colored grapheme synesthesia,* in which black letters and digits induce colored percepts, and *time–space synesthesia,* in which units of time (weekdays, months, digits) are laid out regularly in space (e.g., Simner et al., 2006).

    a. leave as is
    b. Among the most common types of synesthesia are "colored grapheme synesthesia," in which black letters and digits induce colored percepts, and "time–space synesthesia," in which units of time (weekdays, months, digits) are laid out regularly in space (e.g., Simner et al., 2006).
    c. Among the most common types of synesthesia are 'colored grapheme synesthesia,' in which black letters and digits induce colored percepts, and 'time–space synesthesia,' in which units of time (weekdays, months, digits) are laid out regularly in space (e.g., Simner et al., 2006).
    d. Among the most common types of synesthesia are COLORED GRAPHEME SYNESTHESIA, in which black letters and digits induce colored percepts, and TIME–SPACE SYNESTHESIA, in which units of time (weekdays, months, digits) are laid out regularly in space (e.g., Simner et al., 2006).

21. Edit the following for the punctuation of a reference citation in text:

    Basu and Jones, 2007, considered several models of legal regulation in cyberspace.

    a. leave as is
    b. Basu and Jones, in 2007, considered several models of legal regulation in cyberspace.
    c. Basu and Jones [2007] considered several models of legal regulation in cyberspace.
    d. Basu and Jones (2007) considered several models of legal regulation in cyberspace.

22. Edit the following for punctuation:

Clients on the waiting list who were assigned to the delayed-treatment condition (whose mean age and educational level (see Table 2) did not differ from those assigned to the immediate-treatment condition) were asked to return in 6 weeks.

a. leave as is
b. Clients on the waiting list who were assigned to the delayed-treatment condition [whose mean age and educational level (see Table 2) did not differ from those assigned to the immediate-treatment condition] were asked to return in 6 weeks.
c. Clients on the waiting list who were assigned to the delayed-treatment condition (whose mean age and educational level [see Table 2] did not differ from those assigned to the immediate-treatment condition) were asked to return in 6 weeks.
d. Clients on the waiting list who were assigned to the delayed-treatment condition (whose mean age and educational level, see Table 2, did not differ from those assigned to the immediate-treatment condition) were asked to return in 6 weeks.

23. Of the following examples, which represents correct hyphenation?

a. randomly-assigned participants
b. higher-scoring students
c. self-report technique
d. all of the above

24. Do not capitalize

a. names of laws, theories, and hypotheses.
b. trade and brand names.
c. references to a specific department within a specific university.
d. all of the above.
e. b and c.

25. Select the alternative that corrects the error of abbreviation in the following sentence. (Assume that the abbreviations are being used for the first time in text.)

The TAT was given to all LH women after they watched 30 hours of TV commercials.

a. The Thematic Apperception Test (TAT) was given
b. to all left-handed (LH) women after
c. they watched 30 hr of
d. television (TV) commercials
e. a, b, and c

26. Which Latin abbreviations are used correctly in the following example?

Not all traditional sex role expectancies (e.g., women may cry, men should not cry) transfer into all organizational cultures, i.e., an organization's social environment. Some organizations punish traditional sex role behavior in women but not in men in military organizations, heavy industries, etc.

a. e.g.
b. i.e.
c. etc.
d. all of the above
e. none of the above

27. When citing the source of a direct quotation that you found on the web,

a. it is not necessary to give source information in text because it will be given in the reference list.
b. in online material without pagination, the citation should include information to help readers locate the quotation, such as a paragraph number or heading followed by paragraph number.
c. the citation is enclosed in parentheses after the final period of the quotation if the quoted passage is set off in a block and not put in quotation marks.
d. b and c are correct.

28. Edit the following for the citation of a reference in text:

Using a version of Barr et al.'s (2003) SPC procedure, Townsend, 2007, preexposed infants to a new pair (instead of to the same pair) of puppets for 1 hr per day on successive days. One member of each new pair had been preexposed the day before, whereas the other member was novel. In Phase 1, Townsend, 2007, preexposed 6-month-olds to a different pair of puppets on each of 2 days (A + B, B + C).

a. leave as is
b. Using a version of Barr et al.'s (2003) SPC procedure, Townsend (2007) preexposed infants to a new pair (instead of to the same pair) of puppets for 1 hr per day on successive days. One member of each new pair had been preexposed the day before, whereas the other member was novel. In Phase 1, Townsend preexposed 6-month-olds to a different pair of puppets on each of 2 days (A + B, B + C).
c. Using a version of Barr et al.'s (2003) SPC procedure, Townsend (2007) preexposed infants to a new pair (instead of to the same pair) of puppets for 1 hr per day on successive days. One member of each new pair had been preexposed the day before, whereas the other member was novel. In Phase 1, Townsend (ibid.) preexposed 6-month-olds to a different pair of puppets on each of 2 days (A + B, B + C).
d. Using a version of Barr et al.'s (2003) SPC procedure, Townsend (2007) preexposed infants to a new pair (instead of to the same pair) of puppets for 1 hr per day on successive days. One member of each new pair had been preexposed the day before, whereas the other member was novel. In Phase 1, Townsend (see Townsend, 2007) preexposed 6-month-olds to a different pair of puppets on each of 2 days (A + B, B + C).

29. Edit the following for the citation of a reference in text:

Connell & Wellborn (1991) have stressed the importance of children's involvement in deciding what they would like to learn and do.

a. leave as is
b. J. P. Connell and J. G. Wellborn (1991) have stressed the importance of children's involvement in deciding what they would like to learn and do.
c. Connell, and Wellborn (1991) have stressed the importance of children's involvement in deciding what they would like to learn and do.
d. Connell and Wellborn (1991) have stressed the importance of children's involvement in deciding what they would like to learn and do.

30. What order should the citations of two or more works within the same parentheses be in?

a. alphabetical.
b. importance.
c. by date of publication.
d. status as printed or electronically published works.

31. Edit the following for the citation of a specific part of an Internet source:

One explanation might be similar to that of another fibromyalgia study (Verbunt, Pernot, & Smeets, 2008), in which the level of disability participants perceived had more to do with their mental health status and less to do with their physical condition (PDF page 4).

a. leave as is
b. One explanation might be similar to that of another fibromyalgia study (Verbunt, Pernot, & Smeets, 2008), in which the level of disability participants perceived had more to do with their mental health status and less to do with their physical condition (n.p.).
c. One explanation might be similar to that of another fibromyalgia study (Verbunt, Pernot, & Smeets, 2008), in which the level of disability participants perceived had more to do with their mental health status and less to do with their physical condition (Discussion section, para. 1).
d. One explanation might be similar to that of another fibromyalgia study (Verbunt, Pernot, & Smeets, 2008), in which the level of disability participants perceived had more to do with their mental health status and less to do with their physical condition (http://www.hqlo.com/content/pdf/1477-7525-6-8.pdf).

32. Cite personal communications that are not archived or recoverable

a. in the text.
b. in the reference list.
c. Do not cite personal communications.
d. Do a and b.

33. Edit the following for ordering the references in a reference list. Choose the sequence of numbers that indicates the correct order of the four references. (Note: The numbers are not part of APA Style but are used here for brevity.)

    1. Steege, M. W., Brown-Chidsey, R., & Mace, F. C. (2002). Best practices in evaluating interventions. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology IV* (pp. 517–534). Washington, DC: National Association of School Psychologists.
    2. Steege, M. W., & Brown-Chidsey, R. (2005). Functional behavioral assessment: The cornerstone of effective problem solving. In R. Brown-Chidsey (Ed.), *Assessment for intervention: A problem solving approach* (pp. 131–154). New York, NY: Guilford Press.
    3. Stokes, T. F., & Osnes, P. G. (1988) The developing applied technology of generalization and maintenance. In R. Horner, G. Dunlap, & R. L. Koegal (Eds.), *Generalization and maintenance: Life-style changes in applied settings* (pp. 5–19). Baltimore, MD: Brookes.
    4. Stokes, T. (1992). Discrimination and generalization. *Journal of Applied Behavior Analysis, 25,* 429–432.

    a. leave as is (i.e., 1, 2, 3, 4)
    b. 2, 1, 3, 4
    c. 2, 1, 4, 3
    d. 3, 2, 1, 4

34. The general rule to follow in alphabetizing surnames that contain articles and prepositions (e.g., Ibn Abdulaziz, von Helmholtz) is to

    a. alphabetize letter by letter.
    b. always treat the prefix as part of the middle name.
    c. treat the prefix as part of the surname if it is commonly used that way or as part of the middle name if it is not customarily used that way.
    d. a and c are correct.

35. Edit the following for the application of APA reference style:

Guimard, P., & Florin, A. (2007). *Les évaluations des enseignants en grande section de maternelle sont-elles prédictives des difficultés de lecture au cours préparatoire?* [Are teacher ratings in kindergarten predictive of reading difficulties in first grade?]. *Approche Neuropsychologique des Apprentissages Chez l'Enfant, 19,* 5–17.

a. leave as is

b. Guimard, P., & Florin, A. (2007). Les évaluations des enseignants en grande section de maternelle sont-elles prédictives des difficultés de lecture au cours préparatoire? [Are teacher ratings in kindergarten predictive of reading difficulties in first grade?]. *Approche Neuropsychologique des Apprentissages Chez l'Enfant, 19,* 5–17.

c. Guimard, P., & Florin, A. (2007). Les évaluations des enseignants en grande section de maternelle sont-elles prédictives des difficultés de lecture au cours préparatoire? ("Are teacher ratings in kindergarten predictive of reading difficulties in first grade?") *Approche Neuropsychologique des Apprentissages Chez l'Enfant, 19,* 5–17.

d. Guimard, P., & Florin, A. (2007). Les Évaluations des Enseignants en Grande Section de Maternelle Sont-elles Prédictives des Difficultés de Lecture au Cours Préparatoire? [Are Teacher Ratings in Kindergarten Predictive of Reading Difficulties in First Grade?]. *Approche Neuropsychologique des Apprentissages Chez l'Enfant, 19,* 5–17.

36. In entries in the reference list,

a. periods are used to separate major elements (e.g., names of authors, dates, titles).

b. a comma is used to separate the name of a periodical from volume and page number information.

c. brackets are used to indicate nonroutine information that is important for identification and retrieval.

d. punctuation may vary in format according to the type of source.

e. All of the above are correct.

37. Edit the following for formatting a reference entry:

Axelman, A., & Shapiro, J. L. (2007). Does the solution warrant the problem? [Review of the DVD *Brief therapy with adolescents*, produced by APA, 2007]. *PsycCRITIQUES*, *52*(51). doi: 10.1037/a0009036

a. leave as is.

b. Axelman, A., & Shapiro, J. L. (2007). Does the solution warrant the problem? [Review of the DVD *Brief therapy with adolescents*, produced by APA, 2007]. *PsycCRITIQUES*, *52*(51). https://doi.org/10.1037/a0009036

c. Axelman, A., & Shapiro, J. L. (2007). Does the solution warrant the problem? [Review of the DVD *Brief therapy with adolescents*, produced by APA, 2007]. PsycCRITIQUES, 52(51). doi: 10.1037/a0009036

d. Axelman, A., & Shapiro, J. L. (2007). Does the solution warrant the problem? [Review of the DVD *Brief therapy with adolescents*, produced by APA, 2007]. *PsycCRITIQUES 52*(51). doi: 10.1037/a0009036

38. Edit the following for line spacing:

Experiment 1

Method

Participants. The participants were 44 sets of parents who were bringing their firstborn infant children to a well-baby clinic in a university hospital. The ages of the parents ranged from 19 to 38 years.

a. leave as is

b. **Experiment 1**

Method

Participants. The participants were 44 sets of parents who were bringing their firstborn infant children to a well-baby clinic in a university hospital. The ages of the parents ranged from 19 to 38 years.

c. **Experiment 1**

Method

Participants. The participants were 44 sets of parents who were bringing their firstborn infant children to a well-baby clinic in a university hospital. The ages of the parents ranged from 19 to 38 years.

d. **Experiment 1**

Method

Participants. The participants were 44 sets of parents who were bringing their firstborn infant children to a well-baby clinic in a university hospital. The ages of the parents ranged from 19 to 38 years.

39. Margin size

    a. depends on the style of the typeface.
    b. should always be 1 in. (2.54 cm) at the top, bottom, and sides of the paper.
    c. depends on what section of the paper is being typed.
    d. should be 2 in. (5.08 cm) at the top and bottom and 1/2 in. (1.27 cm) at the left and right sides.

40. Indentation at paragraphs

    a. is not necessary if there is triple-spaced typing between paragraphs.
    b. should be at least 0.5 in (1.27 cm).
    c. is not necessary if block-style typing format is used for the entire page.
    d. is required in all but a few instances.